

Key Village Informant Interview Guide
Resettlement, Investment & Gender Dimensions of Land Rights:
Research on Challenges and Opportunities in Uganda

Within each village Key Informant Interviews will be carried out with 3 KII at the village level. KIIs may include the LC1, Area Land Committee Member, clan elder, and/or representative from the village women’s committee

Background Information

Name of Key Informant	
Title of KI	
Mobile Number	
District	
Sub-County	
Parish	
LC	
Date of Interview	
Interviewer	

Module 1: Background Information on Displacement & Resettlement

Preamble: We understand that many people in this village left during the conflict

1. Why did they leave?

[Probe to find out if they were forced to leave or chose to leave. If forced, by whom?]

2. When did the majority of the people in this village leave?

[Probe to find out whether there was one major wave of displacement or multiple waves of displacement. Probe to identify a year if possible.]

3. Where did people from this village go when they left? Describe in detail

[Probe to find out whether people went to other villages first or directly to camps. Ask for the names and locations of camps that people from this village went to. If people were sent to multiple camps, please describe this process]

4. While away, what were the major changes in the lives of families?

[Probe to find out if families were separated during displacement. If so, why? Were changes permanent or temporary?]

5. Please describe the resettlement process:

a. When did people start to return to the villages?

[For each camp mentioned in Q3 ask for the year people started to leave the camp. Probe to find out if people left camps all at once or in waves. Probe to find out if they were sent home directly from camps, or sent to other camps first.]

b. Why did they start to return?

[Probe to find out if people were forced to leave camps or chose to leave. If forced, by whom? Probe to find out people's thoughts on leaving. i.e. were they happy, worried etc.].

c. After the conflict, did all of the people from this village eventually return to this village or did they go elsewhere?

[If no, probe to find out where they went and why they did not return]

d. After the conflict, did people return to this village at the same time?

[If no, why not? Request for the detailed explanation on the process]

6. In your view, what role has the government played in the resettlement process?

[Probe to find out if the government has provided financial resources, inputs or guidance throughout the resettlement process]

7. In your view, what role have the clan leaders played in the resettlement process?

[Probe to find out if the clan has provided financial resources, inputs or guidance throughout the resettlement process]

8. What other institutions, organizations or players have played a role in the resettlement process? [Please list each organization and explain how each helped. For example, provision of financial resources, guidance or other inputs.]

9. In your view, which groups or kinds of people have had the most difficulties in the resettlement process?

[Probe to find out reasons for difficulties. Examples of groups include, widows, young people etc.]

10. In your view, have any groups or kinds of people benefited from the resettlement process?

[Probe to find out reasons for gains]

11. In your view, what are the key challenges local men in this community face upon resettlement?

12. In your view, what are the key challenges local women in this community face upon resettlement?

Module 2: Marriage

Preamble: Now I would like to ask you some questions about how marriage works in this village.

1. What types of marriage exist in this village?

[Examples include legal/statutory, customary, or religious. Probe to find out why the types mentioned are common]

2. Are there many couples who practice cohabitation?

[If yes, probe to find out how this practice is different than the types of marriage describe above]

3. Describe how the bride price works

[Probe to find out how the price is determined, who pays what. Probe to find out if a bride price is paid for each of the types of marriage listed above]

4. When a husband dies, describe what happens to the household property for each of the type of marriages listed above and for cohabitation.

[Different types of property include land, house, cattle, other livestock and household items]

5. What happens to a woman from this village if she becomes a widow?

[Probe to find out if she stays with the husband's family or returns to her natal village. Probe to find out what happens to the bride price. Probe to find out if widows ever remarry—why or why not?]

Module 3: Land Issues in the Context of Resettlement

Preamble: Now I would like to ask you some questions about land issues in this village before and after resettlement

- 1. Prior to the conflict and displacement, what were the most common types of land disputes and the cause in this village?**
- 2. Prior to conflict and displacement, please describe the settlement process for land disputes in this village?**
[Probe to find out who was consulted to settle disputes and how the settlement process works. If multiple actors/institutions were involved describe all of these steps in detail]
- 3. What happened to the land in this village while people were away because of the conflict?**
- 4. Following resettlement, how do villagers returning to the village reclaim their original land?**
- 5. We are interested in knowing more about the different types of land disputes that have arisen SINCE RESETTLEMENT. Since resettlement, please describe the types of land disputes that have arisen in this community**

[Describe in as much detail as possible]

6. Since resettlement, please describe the resolution process for land disputes that occur this village

7. How do people feel about the resolution process for land disputes in this village?

[Probe to find out if they think it is fair or unfair. Why or why not?]

8. Following resettlement, have the number of land disputes increased, decreased or stayed the same?

9. Generally, since resettlement what has been the effect of land disputes on

a. Men in this village?

b. Women in this village?

c. Children in this village?

10. In your view, what does it mean to have 'land rights'

[Examples of land rights may include, right to sell property, right to use property, improve property, bequeath property and so forth]

11. Who do you think is most affected by the resettlement processes regarding land rights?

[Probe to find out if there are particular groups or kinds of people whose land rights have been particularly negatively impacted by resettlement?]

12. Do you think women in this village should have land rights?

[Probe to find out why or why not]

Module 4: Community Based Organizations (CBOs) and Non Governmental Organizations (NGOs)

Preamble: We already discussed organizations that provided assistance and services to you while you were in the camps. Now I would like to ask you about organizations that CURRENTLY provide services or assistance to you. Here we are interested in organizations (CBOs or NGOs) that provide assistance (in the form of money, inputs or guidance) or services and are NOT affiliated with the government.

- 1. Please describe the activities of any such organizations that currently operate in this village. If you know the name of these organizations, please give them.**
- 2. Are you aware of whether any of these organizations also operate in other villages?**
- 3. How important have these organization been in mediating land related disputes**
[Probe to find out why or why not]
- 4. What do think should be done to help people that are having problems with secure land tenure?**