

**Focus Group Discussion Guide
Resettlement, Investment & Gender Dimensions of Land Rights:
Research on Challenges and Opportunities in Uganda**

FGD will be conducted with groups of 6-12 respondents. Separate groups will be held for men, widowed women and married women in each village.

Background Information

Date	
Number of participants	
District	
Sub-County	
Parish	
LC	
FGD Type :	
1)Married Women	
2)Widowed Women	
3)Men	
Moderator	
Recorder	
Language of interview	

Background Information on Respondents

	Name	Age	Years away from village because of the conflict	Location of displacement during conflict <i>[Camp or town? Specify name of location. If multiple locations, please list]</i>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

Module 1: Background Information on Displacement and Resettlement

Preamble: We understand that many people in this village left during the conflict and later resettled in the village after the security situation improved.

1. Please describe the resettlement process:

a. Why did people return to the village?

[Probe to find out if people were forced or chose to leave camps. If forced, by whom?]

b. How did people feel upon returning to this village?

[For example were they happy, worried, upset etc. Why did they feel this way?].

2. In your view, what role has the government played in the resettlement process?

[Probe to find out if the government has provided financial resources, other inputs or guidance throughout the resettlement process]

3. In your view, what role have the clan leaders play in the resettlement process?

[Probe to find out if the clan has provided financial resources, other inputs or guidance throughout the resettlement process]

4. What other institutions, organizations or players have played a role in the resettlement process?

[Please list different organizations and explain how each helped. For example, provision of financial resources, guidance or other inputs.]

5. What were the key challenges people in your village faced when they first returned to the village after displacement?

[Probe to find out if the challenges have been solved—why or why not?]

6. Compared to before resettlement, in your opinion have things improved, remained the same or gotten worse for:
[Describe why or why not]
 - a. the men in the village
 - b. the women in the village
 - c. the children in the village

Module 2: Marriage

Preamble: Now I would like to ask you some questions about how marriage works in this village.

1. What types of marriage exist in this village?
[Examples include legal/statutory, customary, or religious. Probe to find out why the types mentioned are common]
2. Are there many couples who practice cohabitation?
[If yes, probe to find out how this practice is different than the types of marriage describe above]
3. When a husband dies, describe what happens to the household property for each of the type of marriages listed above and for cohabitation.
[Different types of property include land, house, cattle, other livestock and household items]
4. What happens to a woman from this village if she becomes a widow?

[Probe to find out if she stays with the husband's family or returns to her natal village. Probe to find out what happens to the bride price. Probe to find out if widows ever remarry—why or why not?]

Module 3: Village Land Dynamics

Preamble: We understand many people in this village own land. We would like to learn a little more about how land tenure works in this village.

1. Who in this village is allowed to own land?

[Probe to find out if land is owned collectively by the clan or individually by households or both]

2. In general, how do people in this village acquire land?

[Describe in as much detail as possible the different ways in which people acquire land in this village]

a. For each way to acquire land mentioned by the respondents, please probe to find out if the acquirer usually is the one who:

- decides what to grow on the parcel?
- keeps produce grown on the parcel?
- keeps revenue generated from the parcel?
- decides who can and cannot use the parcel?
- decides to sell the parcel?
- decides to rent the parcel?
- decides to give the parcel to someone else?

b. For each way to acquire land mentioned by the respondents, please probe to find out who can acquire land this way? [i.e. single men, married men, single women, married women, widowed women]

- 3. In your view, what does having land rights entail?**
- 4. In your view, should women in this village be allowed to have land rights? Why or Why not?**

Module 4: Land Disputes

Preamble: We are interested in knowing more about the different types of land disputes that have arisen since resettlement

- 1. Since resettlement, please describe the types of land disputes that have arisen in this community**
[Describe in as much detail as possible]
- 2. Since resettlement, please describe the resolution process for land disputes that occur this village**
- 3. How do people feel about the resolution process for land disputes in this village?**
[Probe to find out if they think it is fair or unfair. Why or why not?]
- 4. In your view, compared to before resettlement have the number of land related disputes increased, decreased, or stayed the same?**
[Probe to find out why]
- 5. Generally, since resettlement what has been the effect of land disputes on**
 - a. Men in this village?**
 - b. Women in this village?**

c. Children in this village?

6. In your view, what do you think should be done to help people that are having problems with the security of their land?

Module 5: Income Generation

Preamble: as you know, many people in this village participate in income generating activities. These are activities that provide members of the household with income or resources of at least 1000 USH per day. This should not include time spent collecting donations/aid BUT should include working on own land or a household/individual business and productive activities that will provide income in the future. For example, planting a field that will be harvested later or burning charcoal to be sold.

1. Prior to displacement, what was the primary income generation activity for

a. The women in this village?

[Probe to find out why]

b. The men in this village?

[Probe to find out why]

2. During displacement, what was the primary income generation activity (if any) for

a. The women in this village?

[Probe to find out why]

b. The men in this village?

[Probe to find out why]

3. What is the current income primary income generation activity for

a. The women in this village?

[Probe to find out why]

b. The men in this village?

[Probe to find out why]

4. Is there another income generating activity the women in the village are not currently doing and would rather do? Describe

[Probe to find out what type of activity and why they are not doing it]

5. Is there another income generating activity the men in the village are not currently doing and would rather do? Describe

[Probe to find out what type of activity and why they are not doing it]